

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY  
HYDERABAD 500 007



SCHOOL OF DISTANCE EDUCATION  
M.A. English (Part I)

INTRODUCTION TO LINGUISTICS  
ASSIGNMENTS - 2018  
(This set of assignment has 4 printed pages)

Assignment I

(Based on Units 1 and 2 of Block I)

- I. Explain with the help of examples the notion of ‘interchangeability’ and ‘specialisation’ in language.
- II. Say whether the following statements are *True* or *False*. If *False*, correct the statement.
- Linguistics is a scientific study of language.
  - Studying a language is not the same as learning a language.
  - Semantics is the study of words.
  - A study of history of English language will be a synchronic study.

Assignment 2

(Based on Units 1 and 2 of Block II)

- I. Identify the word with the odd vowel sound in the following sets of words:
- |         |      |       |      |
|---------|------|-------|------|
| a. jail | bail | pale  | pall |
| b. tour | sure | share | poor |
| c. buy  | lie  | sigh  | sing |
- II. Identify the word with the odd consonant sound among the underlined sounds in the following sets of words:
- |                    |                   |                 |                |
|--------------------|-------------------|-----------------|----------------|
| a. <u>ch</u> annel | <u>ch</u> aracter | <u>c</u> an     | <u>qu</u> ick  |
| b. <u>sh</u> are   | <u>s</u> ure      | <u>ch</u> arade | <u>ch</u> urch |
| c. <u>f</u> asade  | <u>s</u> phere    | <u>ph</u> ase   | <u>sp</u> ear  |

III. a. Given below are some words in phonemic transcription. Read the transcribed words and write them in orthography (ordinary spelling):

- a. kli:nd
- b. mendɪd
- c. aɪðə
- d. ɪknɒmɪk
- e. dɪzain
- f. klɑ:k

IV. Match each symbol with its corresponding description.

|   |        |  |
|---|--------|--|
| a | / k /  | central, between half close and half open, unrounded vowel |
| b | / U /  | voiceless, velar, plosive                                  |
| c | / ɜ: / | voiced, post-alveolar, flap                                |
| d | / r /  | voiceless, labio-dental, fricative                         |
| e | / n /  | back, unrounded vowel, just above half close position      |
| f | / f /  | Voiced, alveolar, nasal                                    |

V. Mark word accent on the following words:

- a. institution
- b. foreign
- c. engineer
- d. character
- e. examination
- f. herself

VI. a. Divide the following sentences into tone-groups. Indicate the tone group boundary with an oblique bar and mark accent.

The University is located in Hyderabad, a four-century old city in Central India known for its architectural beauty and pristine glory.

b. Mark the correct *tone group boundary*, *tone* and *accent* for the following utterances uttered in isolation. (Mark the tone on the underlined word). Remember to mark accent on all the content words.

1. How can I help you?
2. This is beautiful. Isn't it?
3. May I speak to you, for a minute?
4. Sure. Why not?
5. Look at this picture.

**Assignment 3**  
**(Based on Block III)**

**I. State which word-building processes the following words illustrate:**

- |               |                  |
|---------------|------------------|
| a. accounting | d. hustle-bustle |
| b. AC         | e. bookshelf     |
| c. Jan        | f. romcom        |

**II. State whether the distribution in the following pairs is contrastive or complementary:**

- a. { trap }                      b. { sight }                      c. { burn }  
   { t<sup>h</sup>rap }                      { fight }                      { -churn }

**III. State where in the following words the sounds [p, t, k] are aspirated:**

- |              |           |
|--------------|-----------|
| a. plant     | c. accuse |
| b. disappear | d. potato |

**IV. Identify the word-form(s) which belong(s) to the same lexeme:**

- |       |          |         |
|-------|----------|---------|
| talk  | learning | talking |
| learn | talked   | learns  |
| talks | learned  | speak   |

**V. Identify all the morphemes in the following sentence:**

She was crowned Miss World.

**VI. How is the past tense morpheme realized in each of the following words?**

chaired,      clapped,      waded,      blamed

**Assignment 4**  
**(Based on Block IV)**

- I. a. Draw a tree diagram for each of the sentences given below. You should keep on dividing the constituents until you reach the word level.
    1. The film was made in Japan.
    2. We went to a restaurant you had recommended to us.
    3. She should have been invited to the meeting.
  - b. Formulate a set of phrase structure rules for the sentences given above (i.e. 1-3). (You should not formulate one set of rules for each sentence. You should formulate one set of rules for all the sentences taken together.)
- 
- II. Give the argument structure of the verbs in the sentences given below:
    1. My grandfather couldn't swim.
    2. I wish I knew his phone number.
    3. Can I ask you a question?
    4. Do you think she will marry him?
    5. His eyes expressed deep sadness.

**Assignment 5**  
**(Based on Block V)**  
**Sociolinguistics and Pragmatics**

- I. Distinguish between the following concepts. You are encouraged to use your own words and examples. Use gloss for examples other than English.
  1. Native and non-native varieties
  2. Linguistic and communicative competence
  3. Balanced and dominant bilinguals
  4. Intersentential and intra sentential code switching
  5. Maxim of manner and maxim of relevance